**Caerleon Lodge Hill**

**Primary School**

**Policy for**

**Curriculum**

**October 2013**

**Date agreed:** ;

**Reviewed**:

**Current Version**

**Reviewed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Headteacher) Date: \_\_\_\_\_\_\_\_\_\_

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Chair of Governors) Date: \_\_\_\_\_\_\_\_

**CAERLEON LODGE HILL PRIMARY SCHOOL**

**Mission Statement**

Working together, learning together on our journey to success.

**CAERLEON LODGE HILL PRIMARY SCHOOL**

**CURRICULUM POLICY**

**Introduction**

At Caerleon Lodge Hill Primary our curriculum is all the planned activities that we organise in order to promote the learning, personal growth and development of the children. It includes not only the formal requirements of the Foundation Phase Curriculum and Curriculum 2008, but also the various extra-curricular activities that the school organises in order to enrich the children’s experience. It also includes the ‘hidden curriculum’ - what the children learn from the way they are treated and expected to behave. We want children to grow into positive, responsible people, who can work and cooperate with others while at the same time developing their knowledge, skills and understanding, in order to achieve their true potential.

We use the statutory National Literacy and Numeracy Frameworks to plan and develop literacy and numeracy key skills across the curriculum ensuring progression and coverage. We incorporate the Non Statutory Skill Framework to plan for thinking skills and ICT.

**The School should:**

* Create a holistic approach to curriculum delivery where pupils are encouraged to plan, develop and reflect their learning goals.
* Develop children as independent learners so that they are aware of their strengths and can identify their next step;
* Set realistically high standards in academic, personal and social learning goals;
* Cater for the needs of individual children of both sexes from all ethnic and social groups, including the most able and those who are experiencing additional learning needs;
* Facilitate children’s acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they become independent, responsible, useful, thinking, confident and considerate members of the community.
* Help children acquire knowledge and skills relevant to life and employment in a fast changing world;
* Create and maintain an exciting and stimulating learning environment:
* Ensure each child’s education has continuity and progression:
* Ensure that there is a match between the child and the tasks he/she is asked to perform;
* Ensure all children have equal access to a broad and balanced curriculum;
* Provide a structure for long term, medium term and short term planning (to ensure that the requirements of the school and its pupils are being met in all subject areas);
* Work collaboratively in order to ensure effective planning, meeting the requirements of the Foundation Phase and Curriculum 2008;
* Develop and deliver an effective skills based curriculum;
* Agree a philosophy for effective learning and teaching;
* Use effective assessment procedures to ensure maximum progress and development of all pupils;
* Ensure that all children have access to the Cwricwlwm Cymreig, the Welsh dimension of the school curriculum.
* Recognise the crucial role that parents play in their child in their child’s education and make every effort to encourage parental involvement in the educational process;
* Treat all members of the school community with respect;
* Create a culture of lifelong learning for all.

**Children should:**

* Be happy, cheerful and well balanced;
* Be enthusiastic and eager to put their best into all activities;
* Acquire a set of moral values, e.g. honesty, sincerity, personal responsibility; on which to base their behaviour;
* Be expected to behave in a dignified and acceptable way and learn to become responsible for their actions;
* Care for and take pride in their school;
* Have respect for religious and moral values and tolerance for other races, religions and ways of life;
* Develop non-sexist and non-racist attitudes;
* Use language effectively and to encourage a love and enjoyment of language and literature;
* Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes;
* Use and understand number and to apply it to our everyday situations;
* Know how to think, investigate and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space and handling data;
* Develop lively, enquiring minds, the ability to question and argue rationally and to apply themselves to tasks, physical skills and a scientific approach to problems;
* Learn to be adaptable, how to solve problems in a variety of situations, how to work independently and as members of a team;
* Be developing the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources;
* Be capable of communicating their knowledge and feelings through various art forms including art/craft, music, drama and be acquiring appropriate techniques and skills which will enable them to develop their inventiveness, entrepreneurial skills and creativity;
* Know about geographical, historical and social aspects of the local environment and be aware of other times and places and recognise links among family, local, national and international events;
* Have pride in Welsh heritage, knowledge of the culture, history and language;
* Have a developing knowledge of the beliefs of the major world religions;
* Develop agility, physical co-ordination and confidence in and through movement;
* Know how to apply the basic principles of health, hygiene and safety:
* Understand the world in which they live, and the interdependence of individuals, groups and nations; in order that they may integrate socially with all groups of people;
* Have a sense of wonder at, and love of, the world about them and to instil respect for their environment.

**Equal Opportunities**

At Caerleon Lodge Hill Primary School we aim to foster an ethos which encourages a positive attitude towards ourselves, others and the inclusion of all. We promote equality of opportunity, we do not discriminate and we aim for good community relations in all aspects of school life.